



# Bli Bli State School

## Annual Implementation Plan 2017

### School Improvement Priorities 2017

#### Improvement priority 1: Oral Language

Strategy 1: Oral Language - Building leadership capacity			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Initiate <b>Oral Language Coaches 2</b> by 0.2 FTE (P – 2 &amp; 3 – 6) – OL approach to reading, classroom language – <b>Ideas and Conventions</b>, Language and thinking development. Reading</li> </ul>	100% of staff Increase no of students achieving Reading benchmarks (PM / IPI) from 70% to 85% in 2017 targets for each student –increased complexity in writing samples	All year	Principal, HOC, OL Coaches and OL team
<ul style="list-style-type: none"> <li><b>Master Teacher – STL&amp;N</b> – Oral Language approach coaching - Reading and Writing - Prep – Year 2. Oversee MiniLit Program – students requiring support. Aligned Writing program development.</li> </ul>	Increase no of students achieving Reading benchmarks (PM / IPI) from 70% to 85% in 2017 targets for each student –increased complexity in writing samples	All Year	Master Teacher – HOC - Principal
<ul style="list-style-type: none"> <li><b>Diverse learning groups</b> - Reading – 2 - 3 times weekly for years 1, 3, 5 (Sem 1) and Prep Years 2,4 &amp; 6 (Sem 2)</li> </ul>	Reading Year 3 at 45% U2B and Year 5 at 40% U2B. Writing at Year 3 – 45% and Year 5 at 45% U2B	Semester 1 - Yrs. 1,3 & 5 and Semester 2 – Prep, Yrs. 2, 4 & 6 2017	HOC and STL&N – Master Teacher – class teachers & teacher aides
<ul style="list-style-type: none"> <li><b>Coaching the Coaches</b> – GROWTH observation and feedback - quality assurance.</li> </ul>	25% in U2B – Year 3 NAPLAN and PM level – increased complexity in writing samples	All year	HOC - Principal
<ul style="list-style-type: none"> <li><b>Diverse Learner strategies</b> - Aus Identities personality, cognitive and communication types, data informed attributes</li> </ul>	100% of staff	All year	Diverse Learners Team – OL Coaches
<ul style="list-style-type: none"> <li>Develop Individual Curriculum Plans for students requiring a highly individualised curriculum</li> </ul>	As necessary	Term 2	CT, HOC and Inclusion staff
Strategy 2 – Oral Language – building teacher and teacher aide capacity			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>The Buzz About Oral Language – Reading; The Buzz About Writing – The Buzz About Spelling - School programs implemented</li> </ul>	100% staff using school programs	All year	HOC – Curriculum Council
<ul style="list-style-type: none"> <li>Dr John Munro to consult and enrich school policies and strategies– Semester 1 and Semester 2 (Focus on I – Ideas and C – conventions as part of ICPALER Framework)</li> </ul>	100% staff implementing school program and ICPALER principles	All year	HOC – Dr John Munro
<ul style="list-style-type: none"> <li>Teacher Small Group PD – Year Level Groups –Data discussions, Planning, pedagogy sessions for curriculum and assessment</li> </ul>	100% of teachers participate in team planning and assessment processes	All year – 1 day per term	HOC – OL coach, Diversity Coach
<ul style="list-style-type: none"> <li>Weekly teacher aide PD – Oral Language philosophies and strategies</li> </ul>	100% teacher aides	Term 1 ongoing	STL&N – OL Coaches
<ul style="list-style-type: none"> <li>GROWTH Coaching embedded into practice – explicit reflection, coaching and feedback on Oral Language, Number and areas of the Pedagogical Framework</li> </ul>	100% of teaching staff engaged in ongoing coaching process	Term 2 onwards	DP - HOC

<ul style="list-style-type: none"> <li>Feedback and growth – Oral Language Coaches / peer to peer / Swivl IT – observation and feedback and reflection,</li> </ul>	100% teachers	Term 1 - ongoing	HOC, OL Coaches
<ul style="list-style-type: none"> <li>APDP to include Oral Language development</li> </ul>	100% teachers	Week 2, term 1 onwards	Principal and DP
<ul style="list-style-type: none"> <li>Year level teams – data literacy development and student review, assessment and curriculum planning – diverse groupings – overt focus on U2B</li> </ul>	100% teachers	Weeks 8 & 9 of	HOC, Oral Language, Number and Diversity Coaches
<ul style="list-style-type: none"> <li>Celebrate Success – Improvement Incentive, special awards</li> </ul>	All students and staff that meet criteria	All year	Principal, DP, HOC

### Strategy 3 – Oral Language – building parent and community knowledge and capacity

<ul style="list-style-type: none"> <li>Parent Workshops – Oral Language Approach to Reading</li> </ul>	10 plus families	Term 1	Master Teacher
<ul style="list-style-type: none"> <li>You Tube information sharing – Oral Language – emailed to all families and on website</li> </ul>	100% of parent community	Term 1 and on need	Executive Team
<ul style="list-style-type: none"> <li>Oral Language articles – regular column in newsletter</li> </ul>	100% parent community	Term 1 and ongoing	HOC, OL Coaches

### Improvement priority 2: Number

#### Strategy – Number - Building leadership capacity

Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Initiate <b>Number Coaches</b> 2 by 0.2 FTE (P – 2 &amp; 3 – 6) – OL approach to Number, classroom language – <b>Ideas and Conventions</b>, Language and thinking development. Reading and Writing in Year 3 – 6 U2B.</li> </ul>	Increase top 2 Bands in NAPLAN to 25% in Year 3 and 5	By term 3	HOC, Number Coaches and Number team
<ul style="list-style-type: none"> <li>Enhanced use of data to inform teaching – SC Diagnostics, NAPLAN, placemat</li> </ul>	100% of staff	All year	Number Coaches - HOC
<ul style="list-style-type: none"> <li>Diverse learning groups – 2- 3 times weekly for years 1, 3, 5 (Sem 1) and Prep &amp; Years 2,4 &amp; 6 (Sem 2)</li> </ul>	Numeracy – Year 3 – 25% in U2B and 25% Year 5 in U2B	Semester 1 - Yrs. 1,3 & 5 and Semester 2 Prep, Yrs. 2, 4& 6 2017	HOC – Maths Leader, class teachers, support staff
<ul style="list-style-type: none"> <li>Include Aus Identities personality, cognitive and communication types into strategies – includes PD</li> </ul>	100% students personality, cognitive and communication typed	Term 1	Principal and Lead Aus ID Leaders
<ul style="list-style-type: none"> <li>Develop Individual Curriculum Plans for students requiring a highly individualised curriculum. PD for staff.</li> </ul>	As necessary	Term 2	HOC and SEP staff
<ul style="list-style-type: none"> <li>Maths Days of Excellence – MSHS and others</li> </ul>	Identified students	Term 1 and ongoing	DP and Number Coaches

#### Strategy – Number – building teacher and teacher aide capacity

Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Develop and implement Number Facts program</li> </ul>	100% teacher usage	By semester 2	HOC, Number Coaches and Number team




<ul style="list-style-type: none"> <li>The Buzz About Number and Problem Solving – School Program written and implemented</li> </ul>	100% staff using school programs	Term 2 onwards	Numeracy Coach - HOC
<ul style="list-style-type: none"> <li>Teacher Small Group PD – Year Level Groups -Planning sessions for curriculum, pedagogy and assessment</li> </ul>	All classes access HOC / Numeracy Leader in the school year	All year – 1 day per term	Numeracy Coach
<ul style="list-style-type: none"> <li>Participate in Cluster based PD and moderation – Regional Maths HOD</li> </ul>	Year 4 teachers	2 days - ongoing	HOC
<ul style="list-style-type: none"> <li>Continue use of Warm Ups into classroom strategies – Success Team and Pedagogical strategy</li> </ul>	100% of classes	Term 1	Numeracy Coach
<ul style="list-style-type: none"> <li>GROWTH Coaching embedded into practice – explicit reflection, coaching and feedback on Number and areas of the Pedagogical Framework</li> </ul>	100% of teaching staff engaged in ongoing coaching process	Term 2 onwards	Principal – DP – HOC – Number Coaches
<ul style="list-style-type: none"> <li>Maths Days of Excellence – MSHS and others</li> </ul>	Identified students	Term 1 and ongoing	DP and Numeracy Leader
<ul style="list-style-type: none"> <li>Weekly teacher aide PD – Number philosophies and strategies</li> </ul>	100% teacher aides	Term 1 ongoing	STL&N – OL, Number Coaches
<ul style="list-style-type: none"> <li>Celebrate Success – Improvement Incentive, special awards</li> </ul>	All students and staff that meet criteria	All Year	DP - HOC

### Strategy – Number - Building parent and community knowledge and capacity

<ul style="list-style-type: none"> <li>Number column in newsletter</li> </ul>	100% families	All Year	HOC – Number Coaches
<ul style="list-style-type: none"> <li>Parent Workshop - Helping Your Child Succeed at Number</li> </ul>	10 plus families	Term 1	HOC, Number Coaches and Number team
<ul style="list-style-type: none"> <li>Parent Workshop – Help your child succeed at Problem Solving</li> </ul>	10 plus families	Term 2	HOC, Number Coaches and Number team
<ul style="list-style-type: none"> <li>Mathletics – every student to access from 2017 – Teacher PD</li> </ul>	100% of students and teachers	Term 1 - ongoing	HOC, Number Coaches and Number team

## Endorsement

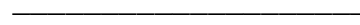
This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council



Regional Director / DDG