

Investing for Success

Under this agreement for 2017 Bli Bli State School will receive

\$273200

This funding will be used to

- Increase the number of students achieving reading benchmarks (PM/IPI) across the school from 70% in 2016 to 85% in 2017.
- Increase the percentage of students attaining scores in the Top 2 Bands in NAPLAN Reading to 45% in Year 3 and 40% in Year 5 (Previously this cohort 36.7% in Year 3).
- Increase the percentage of students attaining scores in the Top 2 Bands in NAPLAN Numeracy to 25% in Year 3 and 25% Year 5 (Previously this cohort 16.7% in Year 3).
- Increase the student participation rates in and school offerings of STEAM extra-curricular activities.

Our initiatives include

- Implementing a schoolwide approach to oral language learning which focuses on explicitly teaching the ideas and conventions aspects of language and sets out key practices for engaging with texts in the curriculum.
- Developing two key professional learning teams to drive innovation in Oral Language/Reading/Writing and Number instruction.
- Deploying specialist coaches (0.8FTE) with time equivalent to 4 days per week to lead, coach and mentor teachers in the instruction of Oral Language/Reading/Writing and Number. (\$70,000)
- Deploying Teacher Aides to support flexible and small group instruction to offer Diverse Learning Focus Groups to support the differentiated teaching of Mathematics (Number) and English (Reading/Writing). (\$14,000)
- Creating a Diverse Learner Coach position (0.2 FTE) to coordinate and introduce STEAM initiatives and classroom extension, enrichment and engagement strategies within the school. (\$18,000)
- Providing teachers with a bespoke professional development and support pathway through extra release time within the specialist timetable (0.8FTE additional specialists). (\$70,000)

Our school will improve student outcomes by

- Building teacher capability by working with specialist coaches in Oral Language/Reading/Writing and Number instruction whose work is based on current and authoritative research and exemplary practices in these fields.
- Analysing students writing in depth for aspects of language used to influence the further development of the school's oral language approach. (\$2,500) Software / teacher aide time
- Ensuring all students from Prep to Year 6 have access to online Mathematics programs (Mathletics) to cater for their individual learning needs both at school and at home. (\$7,177.50)
- Providing additional Teacher Aide support to all year levels to improve focused instruction in the areas of Reading, Writing and Number (including number facts and problem solving) throughout the year.

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- Engaging students in STEAM clubs before school and during breaks to improve computational, mathematical, scientific and technological thinking. (\$5,000)
- Providing each teacher with 40mins of extra release time (0.8FTE specialists) to pursue professional goals related to improved student outcomes and to improve their own Oral Language/Reading/Writing, Number, Diverse Learner instruction by meeting with coaches and participating in observations and workshops.
- Providing reading (MiniLit/MacLit) and numeracy (STAMS) intervention for students who require intensive support to meet the relevant areas of the Achievement Standards in English and Mathematics. (\$27,000)
- Providing previously trained teachers with continuing coach training once per semester to facilitate high level reflective practices to tighten the focus on improving student outcomes in the school. (\$11,520)
- Providing planning days to teaching teams to ensure consistency of practice in each year level. (\$48,000)



Gerard Quinn
Principal
Position Principal Band 9
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Clare Stampa
School council chair name
Position P & C President
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