BLI BLI STATE SCHOOL



PROSPECTUS



MISSION STATEMENT

Bli Bli State School inspires children to confidently contribute to our dynamic world through strong foundations of commitment, creativity, character and community.



Strive to Achieve

COMMUNITY

We build a united community that nurtures and celebrates diversity and are proud of what we can achieve together.

COMMITMENT

We encourage our community to achieve their personal best through perseverance and a commitment to learn.

CHARACTER

We foster the development of valuable members of society who demonstrate integrity, confidence and resilience.

CREATIVITY

We develop skilled, resourceful and innovative learners who approach life with creativity.

WELCOME TO BLI BLI STATE SCHOOL



Dear Parents and Carers,

Welcome to the Bli Bli school community. Our school inspires children to confidently contribute to our dynamic world through strong foundations of commitment, creativity, character and community.

Our school provides a nurturing and supportive environment for your children where their individual needs are respected and personalised learning approaches allow for each child to have the opportunity to reach their full potential.

Children from Prep to Year Six are provided with a variety of academic, cultural, sporting and social opportunities that will challenge, stimulate and excite them.

Our school has been a hidden gem in the local community for over 100 years and most recently has earned a solid and respected reputation for fostering well-rounded, positive and socially responsible children. I can proudly report that our 2017 school review found that, "staff members, parents and students speak sincerely of the positive relationships, mutual respect and trust that exists between staff members and the students."

We believe that fostering a strong partnership between each family and the school is a key element to student success. Please take the opportunity to meet with our passionate and highly skilled staff to see the true spirit of Bli Bli State School.

Welcome to our community.

Warm regards,

Gerard Quinn

Principal



The school address is School Road, Bli Bli Qld 4560

Our telephone numbers are:

School	5458 2111
OSHC	5458 2130
Tuckshop	5458 2125
Student Absentee Line	5458 2120 and 0418 159 088
P&C Office	5458 2145
Email Address	admin@blibliss.eq.edu.au
Fax Number	(07) 5458 2100

OFFICE HOURS

8am – 4pm

SCHOOL TIMES

8.45am – 3.00pm

The electronic roll is marked by 9am and by 2pm.

CALENDAR

Term Dates for 2018 are:

Term 1	Monday 22 January - Thursday 29 March
Term 2	Monday 16 April - Friday 29 June
Term 3	Monday 16 July - Friday 21 September
Term 4	Monday 8 October - Friday 14 December

SCHOOL INFORMATION

THIS INFORMATION BOOKLET IS PLACED IN ALPHABETICAL ORDER FOR EASE OF REFERENCE.

ABSENCES

If your child is unable to attend school, the school office or the class teacher must be advised by the Parent/carer. This can be done by:

- A text to the Absentee line ph: 0418 159 088
- A phone call to the Absentee Line ph: 5458 2120
- A note to the class teacher on your child's return to school
- Q Parents app

Families going on holidays must have written permission from the Principal for 10 days or more. Applications for Exemption from Compulsory Schooling are available from the school office.

All absences need to be explained. The office will either phone home or send a letter regarding unexplained absences.

ACADEMIC, SERVICE, SPORTING, BEHAVIOUR & CULTURAL EXCELLENCE AWARDS

Students will be able to gain recognition for representing the school and achieving a level of excellence in five areas:

Academic

Sport

Behaviour

• Service

Cultural

For their efforts, students are presented with cloth badges to be worn on the sleeves of their uniform.

ACCIDENTS

Children who have an accident at school will be given basic first aid. In the event of your child sustaining an injury which necessitates expert attention, the ambulance will be called. In this instance, you or your emergency contacts will be contacted immediately. It is **ESSENTIAL** that **emergency contact** details are **kept up to date**. Please notify the office of any changes to address, phone or mobile phone numbers.

APPOINTMENTS

Parents/carers wishing to speak to a teacher or the Principal, Deputy Principal or Guidance Officer are advised to phone and make an appointment. This will avoid any disappointment and ensure maximum benefit from the appointment. Please phone the school on 54582111 or contact the teacher directly to arrange a mutually convenient time.

ARRIVAL AND DEPARTURES

Students are asked not to arrive at school prior to **8:30a.m.** Once children arrive at school they <u>must not</u> leave the school grounds without approval from the Principal/Deputy Principal.

Students who arrive after the 8.50am bell are considered **late**. These students must present to the school office with their parent/carer before proceeding to the classroom. A late slip will be issued to be presented to the teacher.

Parents/carers wishing to collect their child early from school must report to the school office. Parents/carers will be issued with a slip to allow them to collect their child from the classroom.

It is expected that all students will depart the school grounds by 3.20pm unless they are involved in an after school activity. Parents/carers collecting children early are required to sign them out via the office.

If a person other than the parent/carer will be collecting a child from school, authority to do so will be required by a letter or phone call.

ASSEMBLIES

Assemblies are a chance to highlight student achievements, showcase student performances, reinforce school expectations and pass on important information. Parents and carers are warmly invited to attend.

Prep through to Year Two and Year Three through to Year Six assemblies are held on alternating Tuesday afternoons starting at 2.15pm. Whole school assemblies are usually held at the beginning and end of each term on Tuesday.

BANKING

Children from Prep to Year Six have the opportunity of participating in school banking through the Commonwealth Bank. Banking is conducted every Tuesday morning by P&C volunteers. Banking should be deposited in the mail slot at the Tuckshop and will be returned to your child's class.

Please check your child's passbook after each deposit and contact the P&C Banking Coordinator at bliblipc@bigpond.com if there is any discrepancy.

Accounts may be opened at any time by contacting the school P&C and completing an application form to be sent to the bank. Deposits of ten cents or more may be banked. Withdrawals are not handled at school but at a bank or agency.

BEHAVIOUR MANAGEMENT: POSITIVE BEHAVIOUR FOR LEARNING

Bli Bli's Responsible Behaviour Plan for Students is in line with the Department of Education and Training Code of School Behaviour and has been developed with student, teacher and parent input. The school operates under the School Wide Positive Behaviour for Learning (SWPBL) system and reinforces a code of conduct based on being a learner, being respectful and being safe.

We strongly focus on encouraging students to accept responsibility for their own behaviour and emphasise and reward positive behaviour. School routines along with student behaviour are explicitly taught.

Refer to the Responsible Behaviour Plan for Students for more details around:

- The Buzz Chart : our behaviour curriculum
- Time in and out of the classroom
- Buddy Class
- Strategies to support conflict resolution / bullying
- Bli Bli traffic lights flowchart
- Behaviour Management Outline

BICYCLES & SCOOTERS

Children must walk their bicycles and scooters whilst on the school grounds, along the footpath in front of the school and across the school crossing. Bike racks are provided in an enclosure near the tennis courts.

Scooters are to be placed in the storage rack near the Library. It is strongly recommended that bicycles are made secure by using some form of safety chain. The bike and scooter rack are out of bounds during school hours.

SKATEBOARDS ARE NOT PERMITTED AT SCHOOL.

BIKE & SCOOTER SAFETY – It is vital that students know the road rules and follow them when riding to and from school. Please ensure that your child wears a helmet at all times when riding.

BOOKS & STATIONERY

Book lists are compiled co-operatively by the teachers, administration staff and P&C. A list of books required for the year is available at the school office. Students are issued with their book lists at the end of the school year for the following year.

BUS INFORMATION

Bus services bring children to Bli Bli State School from Atkinson Road / Maroochydore/ Diddillibah / Marcoola. Questions regarding eligibility to travel on these buses should be directed to the relevant bus company.

For all enquiries regarding bus timetables etc. please contact the bus companies directly:

Buslink: 5476 6622

The buses are the responsibility of Queensland Transport.

CAMPS AND EXCURSION

At our school, children are provided with a variety of academic, cultural, sporting and social opportunities outside of the classroom. These opportunities are designed to enrich our classroom-based experiences. Additional costs are associated with the majority of these experiences. Payment plans are available.

CAMPS

Each year, students in Year Five and Six participate in camping programs as a part of the curriculum.

Year Five students attend a three day, two night program at a local venue.

Year Six students attend a week-long tour of Canberra and Sydney.

EXCURSIONS AND INCURSIONS

In every grade, children are offered the opportunity to further enrich their learning by participating in excursions off site or incursions on the school grounds. Previously these included Maleny Dairies, Maroochy Wetlands, Mary Cairncross Scenic Reserve and Camp Quality.

WATER SAFETY PROGRAM

Children in Prep to Year Four are offered the opportunity to participate in a week of swimming lessons every year. These lessons are conducted by trained instructors at the Cotton Tree Aquatic Centre.

Children in Year Five and Six are offered the opportunity to participate in surf skills lessons in Term Four. These lessons are conducted by Surf Lifesaving instructors at one of our local beaches.

The Department Of Education and Training recognises Chaplaincy as a desirable addition to schools. Within the school the Chaplain operates closely under the general direction of the Chaplaincy Committee and the Principal.

The Chaplain works with and supports existing school services such as the guidance officer. Also, the Chaplain holds a unique position in our wider school community by extending confidential counselling, care and support for not only students, but also for staff, parents and caregivers. Personal difficulties may affect a student's academic performance and the Chaplain can provide a positive and encouraging support alternative.

A Chaplain's work may include classroom assistance, casual meetings, personal conversations with students, assistance with general school activities, sporting and other events in and out of the school.

Currently, we have two Chaplains. Chaplain Heather Baker is employed to work two days per week and Chaplain Tony Gibson is employed to work one day per week.

CURRICULUM

Our Australian Curriculum aligned programs are collaboratively developed and aimed at engaging all students in highquality, meaningful learning.

The planned curriculum at Bli Bli State School is organised around the Australian Curriculum subjects English, Mathematics, Science, History, Geography, The Arts, Technologies, Health and Physical Education and Languages. Specialist teachers design programs and extra-curricular activities for all students in Music and Physical Education and Library-Literacy in Prep to Year Four, Italian in Year Five and Year Six and Instrumental Music in Years Four to Six. Additionally, all students learn foundation language skills through our innovative, school-developed oral language approach to learning. Research indicates that this approach can positively affect student performance in all areas across the curriculum particularly reading, writing and literacy.

OUR COMMITMENT TO ONGOING IMPROVEMENT

Each term, teaching teams and our Head of Curriculum monitor the effectiveness and relevance of their programs and refine the upcoming learning experiences collaboratively. Through this process and with expert support from our Inclusion Team, staff take a keen interest in students as individuals and strive to ensure that all learners are given a well-rounded and informed understanding of their potential both at and beyond school.

A CURRICULUM FOR LIFE

Over recent years, our school has earned a solid and respected reputation for fostering well-rounded, positive and socially responsible children. To this end, we assist all of our students to develop personal, social and ethical capabilities suitable for all aspects of life. This is taught through our Positive Behaviour for Learning approach which is focused on our school values: Community, Commitment, Creativity and Character. Individualised support pathways are also invoked for students in both academic and social-emotional areas to ensure those in need are supported to experience success at our school.

Parents/carers are cordially invited to share their expertise with children by volunteering their help through the classroom teacher.

CUSTODY

If there is a change in the custodial care of your children, please report this to the school office. The school holds confidential information on known custody cases and copies of Court Orders are required. It is essential that the school is aware of the custody arrangements for your child.

EMERGENGY EVACUATION

Regular practices for both the emergency evacuation and lockdown of the school campus are conducted throughout the year to ensure the safety of all.

HEALTH

If your child is unwell, it is best to keep him/her at home. Please consider your child's well-being as the school has limited facilities and personnel to care for sick children. If your child becomes too ill to continue work in the classroom, the parent or emergency contact will be phoned to collect the child.

The school is governed by Department of Education and Training regulations. Under these regulations, children suffering from infectious diseases must be excluded from school. A list of infectious diseases and exclusion periods is available for your information at the school office.

MEDICATION INFORMATION

It is occasionally necessary for a child to have **prescribed medication** whilst at school. Medication will only be administered under the following conditions:

- Only doctor prescribed medication can be administered. (This means that we can administer paracetamol only if it has been prescribed by a doctor)
- The medication must be sent to school in the original container with the pharmacist's label intact
- The parent/carer will be asked to sign a Medication Permission form stating time and dosage for medication
- No out of date medication will be administered
- Asthma puffers including Ventolin are the only exception to these rules. Puffers can be carried by students and administered themselves

MEDICAL PLANS

Medical Plans are written in consultation with parents/carers, medical practitioners and school administration for any child who suffers from a life threatening condition. Students who require the use of an Epipen for severe allergic reactions, diabetics or students who suffer from epilepsy are examples of conditions that require a medical plan.

ASTHMA MEDICATION (PUFFERS)

Any asthmatic child who is responsible for taking his/her own medication at home may now be responsible for inhalers at school at all times. Parents/carers should ensure puffers are clearly labelled with their child's name.

GENERAL MEDICAL INFORMATION

Please keep the school up to date with any medical conditions/allergies your child may have. This includes information about signs, symptoms, triggers, treatment and the contact details for your medical practitioner.

ALLERGIES

A number of students in our school have an allergy to nuts and eggs, which can cause a severe reaction. We request that children do not bring any foods containing nuts in their lunch. This includes foods such as peanut butter, Nutella and muesli bars containing nuts.

DENTAL SERVICE

The Sunshine Coast Oral Health Service has a number of dental clinics with mobile dental vans providing free dental care to school children aged from Prep – Year 10. Emergencies can be attended to by phoning 0412 706 500 or 5441 2763.

HEAD LICE

This issue can be a problem throughout the year if all parents are not diligent.

Please inform your teacher if your child has head lice so that other parents can be reminded to check their children's hair. If your child has head lice it will be dealt with discreetly. Keeping long hair tied back helps to reduce the chance of infestation.

HISTORY

During the year 1900 an approach was made to the state government to build a school at Bli Bli. Government officials and locals chose the site and the local men helped pit-saw the timber and split shingles from logs nearby. Contractors erected the building for the government. The site, opposite where the Public Hall now stands, was steep and stony.

The school, known as the Bli Bli Provisional School No. 952, was to be opened on April 1, 1901. Imagine the parents "surprise" when, after dressing their children for the occasion and getting them to school for their first day by horse and sulky, or walking for many miles, to find that the teacher did not arrive. But the next day all went well; scholars arrived, and Mr Alec Purdon (the first teacher) came on horse-back, with a collection of canes (for the horse, the records tell us), and the school was officially opened on April 2, 1901. The teacher's salary would have been about eighty pounds a year, with an additional living-away allowance of ten pounds.

HOMEWORK

Homework provides students with opportunities to consolidate their classroom learning, and involve family members in their learning.

The amount and type of homework will vary according to the age and grade of the child.

In 2018 all year levels MUST do home reading as the minimum requirement.

In Years 1, 2 and 3 homework could be up to, but generally not more than one hour per week.

Homework in Years 4-6 could be up to 2 hours per week.

HOMEWORK IN PREP

In Prep, homework includes:

- Picture books to be read to children from our library to develop a love of literature
- Sight words and letters and sounds activities
- Home readers (levelled books for learning to read as appropriate)

HOMEWORK IN YEARS 1-6

Homework in Years 1 – 6 includes the use of the *Homework Grid* (as adapted from the work of Dr Ian Lillico).

The Homework Grid at Bli Bli State School includes two main components:

1. Compulsory tasks that must be completed. These include daily reading, spelling and may include a third element depending on the year level.

2. Optional tasks. These activities are designed to engage a range of students and often include activities related to English, Mathematics, Physical Education, Housework, Games, Science, Technology and Art.

Teachers will clearly explain specific expectations for homework requirements with parents at the start of the school year.

MUSIC

All students from Prep to Year 6 attend weekly music lessons where they develop an understanding of music notation, instruments, music terminology and music appreciation.

Students also have the option to participate in extra-curricular activities such as:

<u>Instrumental Music</u> – Our instrumental music program provides children with the opportunity to experience the expressive qualities of music through learning to play a musical instrument and to participate in performance ensembles. Tuition is offered in woodwind, brass and percussion to selected students in Years 4 – 6.

<u>Choir</u>- Our choral program provides children with the opportunity to sing in a choir with Junior Choir for Year 3 and Senior Choir for Years 4 – 6. Students attend weekly lunchtime rehearsals and perform at a number of venues including ANZAC services, local retirement villages as well as school assemblies and concerts.

<u>Small Vocal Groups</u> – We offer three extension groups by audition only to students in Years 4 – 6. The 'Rebel Clefs' for boys only, 'Belle Voce' for girls only and 'Canto Bello' – optional girls or boys. These groups also rehearse once a week during lunch breaks.

<u>Musical</u> – Bli Bli holds a biennial musical for students in Years 3 - 6. Students participate either on stage in acting, singing, dancing or chorus roles, or they can be involved backstage with prop design and media. Our next musical will be in 2019.

The music program provides opportunities for greater participation in music education for the whole school community as well as enrichment experiences for more able music students.

Opportunities are also available for fostering interaction between year levels through participation in school-based ensembles and also for cross-linking to other areas of the school curriculum.

INTERNET / COMPUTER USAGE

Before students can participate in computer activities involving the Internet, the ICT Use Agreement must be completed by both the student and a parent/carer. Forms are issued at the beginning of the school year and should be returned to the teacher when completed. Parents are urged to read the form with their child to ensure they know what they are signing. Breaches to the guidelines may result in loss of use of our computers. Cyber bullying or misuse of computers/email will not be tolerated.

LOST PROPERTY

All equipment and articles of clothing should be clearly labelled with the child's name. Lost property is usually placed in the lost property box under A Block. Students are discouraged from bringing valuables or toys to school.

The school takes no responsibility for the loss of toys, games, jewellery, cards, collectables or mobile phones.

LOTE (LANGUAGES OTHER THAN ENGLISH)

At Bli Bli State School, children in Years 5 to 6 are taught Italian by an Education Queensland specialist teacher.

The Bli Bli State School library has approximately 24 000 resources which are available for borrowing by all students.

The library is open for student use before school and during breaks. Each class also has a set time for borrowing and all students are required to have a library bag which helps to show they value their library resources. Through set learning tasks the students will also use the library for research purposes, using both printed and electronic media.

NEWSLETTER

Our newsletter is distributed electronically. Newsletters can be viewed via the school website: <u>www.blibliss.eq.edu.au</u>. You can submit your email address to the school office to receive the newsletter via email. Paper copies of the newsletter are available, upon request from the office.

OUTSIDE SCHOOL HOURS CARE

The Outside School Hours Care service is provided for the convenience of families. The service is based in our facility on the oval side of the school grounds and operates before school from 6:30am to 8:30am, after school from 3pm to 6pm and from 8am to 6pm during vacation periods.

A nutritious afternoon tea is provided and children participate in a range of indoor and outdoor activities. An enrolment form must be completed prior to attendance at Outside School Hours Care. Enrolment forms and current fees are available from the OSHC Office or on 5458 2130 after 2pm weekdays.

PARENT SESSIONS: HELPING YOUR CHILD SUCCEED

A number of parent sessions will be offered throughout the year. These sessions are hosted by specially trained school staff covering a range of areas of the school curriculum and culture. Workshops offered in 2017 included 'Succeeding in Maths', and 'Cracking the Confidence Code'. Keep an eye out for the invites in the newsletter and on the P&C Facebook page.

PARENTS AND CITIZENS ASSOCIATION

The Parents and Citizens (P&C) Association at Bli Bli State School provides all parents with the opportunity to support their children, our school and to meet like-minded members of the community.

There are many reasons for parents/carers to become involved in the education of your children and our school encourages as many parents/carers as possible to become involved. Your level of involvement will depend on the amount of time you have available and the skills you have. The participation of parents/carers in their children's activities has been shown to be beneficial to reinforcing to children that education is highly valued as well as providing great benefits to the school community itself. Many of the activities would not exist but for the participation of parent/carer volunteers.

Meetings are held Wednesday evening, 6:30 p.m. to 8 p.m. in Week Three and Seven of every term.

On a daily basis, the P&C is involved in the following areas:

- Supporting school and classroom functions
- Tuckshop
- Fundraising activities
- Uniform shop

- Outside School Hours Care
- Supporting school policy decisions and development

As a part of our community, we encourage you to propose just one thing that you may be able to assist our school or P&C with. Use the *Just One Thing* form and return it to the office if you can help.

P&C FACEBOOK PAGE: "BLI BLI STATE SCHOOL P&C"

Like the P&C hosted Facebook page to join the community of parents and remain up to date.

P&C EXECUTIVE

The roles of the P&C Executive include President, Vice President, Secretary and Treasurer.

Their roles are as follows:

President - provides leadership and ensures communication between P&C, school and community.

Vice President - becomes familiar with P&C operations, rules and meeting procedures. Provides support and assistance to the President.

Secretary - collates agenda papers for each meeting record and deals with correspondence. Maintains attendance records.

Treasurer - responsible for compliance with the requirements of the accounting manual for P&C association. The Treasurer has overall responsibility for the financial management of the P&C, including all sub-committee accounts. The Treasurer is also responsible for the preparation of an annual budget for the P&C.

OUT OF SCHOOL HOURS CARE (OSHC)

The P&C provides an OSHC service that operates each day. The service is invaluable to a large group of parents/carers and although the service employs a centre manager, it is administered by a sub-committee of the P&C.

FUNDRAISING COMMITTEE

The fundraising committee is one of the most important groups within the P&C. A group of 4-6 parents who are interested in sharing and implementing their ideas on fundraising meet regularly to coordinate these activities. While the group is responsible for coordination of activities, they need to be assisted by a large number of parent/carer helpers. Parents/carers are strongly encouraged to put their names forward to offer assistance where they can.

тискзнор

The operation of the tuckshop is coordinated by a sub-committee of the P&C. The sub-committee works with our tuckshop convenors and parent/carer volunteers to ensure compliance with the *Smart Choices* program adopted by Queensland schools. This group is also responsible for sound financial management of the tuckshop operation and reports monthly to the P&C.

PAYMENTS

Payments can be made in person at the office or via internet banking. For your convenience we have a counter on the right as you walk into the office to complete permission forms and payment slips. This counter contains:

- White money envelopes for cash and cheques
- Orange slips for EFTPOS Payments
- Current excursion forms should your child's copy have gone astray

Please complete one form per child per activity.

We also offer our banking details below for those parents unable to attend the office during school hours:

Ref	Name & reason eg; John Smith (Canberra)
BSB	064 424
Account	0009 0511

PERSONAL TECHNOLOGY DEVICES (MOBILE PHONES)

All students must hand mobile phones, and other devices to the school office on arrival. These will be stored securely and made available to students at the end of the school day. IPODs, MP3 players and the like must not be brought to school. Any child who has a mobile phone in their possession should be sent to the office to have it housed safely for the day.

PETS

We do NOT encourage pets from home to visit our school except on special occasions. This might include show and tell. Approval from the child's classroom teacher through the Principal is required before any pet may come onto the school grounds.

Dogs are frequently a nuisance at school. Our primary concern is for the welfare and safety of students and the many younger children that visit each morning and afternoon. While a dog on a lead may seem no threat, the situation will often change when a second dog appears. We ask that dogs are not brought onto the school grounds.

PREP

Bli Bli State School's Prep program is a full day, 5 days a week program. Children attend during regular school hours. Children must turn five by 30 June in the year they commence Prep.

Our Prep program follows the foundation level of the Australian Curriculum based on the initial stages of learning in the areas of English, Mathematics, Science, The Arts, Geography, History, Technologies, LOTE and Physical Education.

RELIGIOUS INSTRUCTION

Religious instruction (RI) is offered at the school.

The faith groups that provide religious instructors to deliver an authorised program is/are listed below:

Arrangements for programs	Participating faith group/s	Name of authorised program
Cooperative program	 Christian Community Church Riverlife Baptist Church Northshore Community Church Oz Challenge 	 Quest – Blue Books – Launch Year 1, Trek – Year 2 & 3, Search Year 4 & 5, Quest – Year 6

Parents of children participating in these programs will be advised if a faith group requires funds to cover the expense of materials used in RI.

Students are allocated to RI based on information provided by parents on the completed *Application for Student Enrolment* unless other written instructions have been provided to the school.

Students who are not participating in RI will be provided with other instruction in a separate supervised location. Other instruction must relate to part of a subject area already covered in class and may include, but is not restricted to:

- personal research and/or assignments
- revision of class work such as creative writing or literacy and/or numeracy activities
- wider reading such as independent reading appropriate to the student

Parents will be advised of any changes to the RI and other instruction programs to ensure they are able to make an informed decision on their child's participation.

REPORTING TO PARENTS/CARERS

Our school encourages informal communication at any time during the year. Formal reporting is undertaken twice a year. At the end of each semester, written reports are provided. Parent/teacher interviews are offered twice a year.

Parents/carers are encouraged to take advantage of these times to find out what is happening at school and provide information to teachers about their child in areas that may impact on their school life.

SCHOOL PICK UP

After the bell at 3pm parents/carers can meet their children:

- On the oval side of the road inside the school fence and near M Block
- Under A Block
- At the gates in McCall Place and Fairview Terrace
- At the gate near the car park at the eastern end of the school
- At the Prep classrooms

A two minute pick-up parking space – our "Kiss and Go" zone - is available at the front of the administration block.

For obvious safety reasons please insist your child is aware of these pick up points.

Please consider road safety rules, school crossing rules and model safe procedures for your child and others.

SCHOOL RULES

Our school rules are displayed in an easy to read format and are referred to as the Buzz Chart. All students are expected to make every effort to comply with our school rules.

A copy of the Buzz Chart showing expected behaviours for our three 'Be rules' is shown on the following page.

Be

Our rules are: Be Safe, Be Respectful, Be a Learner.



Be Safe



Respectful



Be a Learner

The	The Bli Bli Buzz Chart	ų						BLI BLI
	All Areas	Classroom	Eating Areas	Play Areas	Transition and Lining Up	Toilets	Computer and Phones	Outside School Grounds
Be a Learner	I manage and take responsibility for my learning. I am responsible for my own behaviour and make good choices.	I arrive on time and I am ready to learn. I have all my school equipment. I complete set tasks to the best of my ability. I take an active role in the classroom activities.			I transition quickly to start my learning.	I use toilets before class and during break times.	I hand my phone to the office at the start of the day. I only use computers as instructed by a supervising aduft.	I actively participate in learning opportunities off campus.
Be Safe	 I stay in correct areas at all times. I ask permission before leaving an area. I put litter in bins provided. I use equipment appropriately. I use equipment appropriately. I use equipment appropriately. I use equipment appropriately. I weak on the paths around the school. I wear my full school uniform as per the uniform policy. I follow teacher instructions. I arm sun safe and wear a hat. 	I enter and exit the room in an orderly manner. I walk in the class room I care for equipment and use it safely. I keep the class room and my workspace tidy.	I sit and eat my own food in a quiet and sensible manner. I put litter in the bins provided. I eat in the correct area for my year level.	I climb only on the play equipment. I play school approved games. I return to the correct area when the bell goes. I use the High Five to keep myself and others safe.	I sit and wait quietly for parents/ teachers in appropriate areas.	I use the toilet properly. I return to my area/class promptly. I visit toilets with a buddy during class time.	I report bullying and inappropriate messages. I am cyber safe.	I follow all road safety rules. I follow codes of behaviour for bus transport.
Be Respectful	I respect others' personal space and property. I listen carefully and follow instructions of the supervising adult. I speak calmly and use polite language. I keep to the left on stairs and paths and move quiety around the school. I wait my turn. I arm an active member of the school community.	I respect every one's right to learn. right to teach.	I am responsible for my own rubbish.	I borrow and return play equipment at the end of play. I play fairly, take turns, invite others to join in and follow game rules.	I line up in 2 lines at my year level area.	l respect the privacy of others. I use paper toweb, soap and toilet paper appropriately.	I send appropriate pictures and messages. I respect the privacy of others.	I represent my school in a way that enhances the school's reputation.

SCHOOL SONG

Neath skies of blue and pine trees tall Our lessons we've learned There stands a school that is loved by us all Our games we have played A spirit of friendship prevails all around We've laughed, cried and cheered We love our school at Bli Bli. And we've all made the grade So sing out with joy As time passes by our memories won't fade Our voices raised high We love our school at Bli Bli. We love our school at Bli Bli. So sing out with joy Our voices raised high We love our school at Bli Bli.

Original music and lyrics by Mrs Noela Oswin (in conjunction with past students)

SCHOOL UNIFORM

The following items are the agreed items to be worn by students:

General uniform	Winter uniform additions
 White or maroon polo shirt (old logo); maroon polo shirt (new logo) Maroon skorts, skirt, shorts Checked school dress White, grey, maroon socks Bli Bli School Hat – 8cm broad brimmed hat – maroon. Hair ties/Scrunchies – maroon, white, black Fully enclosed, predominantly black or white footwear such as joggers or school shoes (no boots, sandals or thongs allowed for safety reasons) A watch, signet ring, and one earring (plain sleepers or studs) in each ear for pierced ears are the only jewellery items permitted to be worn 	 Maroon jacket or jumper Maroon or white skivie Maroon, white or black stockings / tights (under a skirt/shorts/skort) Maroon track pants



GENERAL APPEARANCE

- A watch, signet ring, and one earring (plain sleepers or studs) in each ear for pierced ears are the only jewellery items permitted to be worn.
- Medical bracelets/necklaces are exempt from this policy.
- Facial studs of any kind are not to be worn.
- Nail polish is not to be worn to school. Nail polish remover is available in the office.
- Make up is not to be worn to school. Make-up remover is available at the office.
- Hairstyles must be neat, clean, tidy and of natural toning. Long hair must be tied back.
- Student will be asked to remove items that are not part of the uniform. Repeated offences will mean the item may be held in safe keeping until 3pm in the school office.

Please note:

- Musical shirts from the current year may be worn on a nominated day.
- Senior (Year 6) shirts may be worn by the Year 6 students across the school week.
- District sports shirts are only to be worn when representing the school at a district sport event.
- Non-uniform days are held at the discretion of the Principal.
- Wide brimmed hats are a requirement for all outdoor activities.
- Appropriate swimwear including a swim shirt is required for school swimming lessons and water activities.
- The wearing of denim clothing and or surf/skate brand clothing is not permitted as school uniform.

NON UNIFORM DAYS

An appropriate standard of dress is expected for all students. Children must wear clothes of a safe and conservative nature. Sleeveless, midriff and see-through outfits are not acceptable nor are clothes with unsuitable slogans or pictures.

BREACHES OF STUDENT DRESS CODE

In circumstances where inappropriate or unreasonable dress is worn, appropriate actions will be taken. In most cases, students will be provided with a loan uniform item that must be returned to the office within the week, laundered appropriately. Parents will be notified with a uniform supply notice. Repeated breaches will be noted as a uniform infringement and a record kept for administration purposes. Parents will be notified if this action was taken.

Further sanctions imposed are reflective of the severity, recentness and continuation of non-compliance and may include one of the following:

- Preventing the student from attending or participating in any school activity that is not an essential school educational program;
- Preventing the student from attending or participating in activities for which the student is representing the school.

P&C ENDORSEMENT

The P&C of Bli Bli State School resolves that it supports a student dress code because it believes that a student dress code promotes the objectives of the Education (General Provisions) Bill 2006.

In particular, the P&C of Bli Bli State School supports the intention of this Student Dress Code in providing a safe and supportive teaching and learning environment by:

- Readily identifying students and non-students at school.
- Fostering a sense of belonging.
- Developing mutual respect among students through minimising visible evidence of economic or social differences.
- Eliminating distraction of competition in dress and fashion at school.
- Encouraging children to take pride in their school and their appearance.

UNIFORM SALES

The correct uniform is available through the school uniform shop which is coordinated and managed by P&C volunteers. In addition to new uniforms, a small selection of good quality second hand uniforms are also available.

The shop is located at the tuckshop and is open to help you with your uniform needs.

Tuesdays 8.30 to 9.30a.m.

Thursdays 2.30 to 3.15p.m.

By appointment contact the Uniform Co-ordinator – 5458 2125.

SMOKE FREE ZONE

Please remember that our school is a smoke free zone. No one is permitted to smoke within the school grounds or within 10m of a boundary fence. By observing this rule, you are respecting the health of all children in our care and all persons in our school.

SPORT AND PHYSICAL EDUCATION

Physical education and sport form part of the core curriculum and as such are given high priority in the school community, with regular activities in all areas.

Anticipated Activities:

- Term 1 Swimming years 1-4, modified sport/games P-3, summer seasonal sports and Cross Country for year's p 6.
- Term 2 Athletics P-6, winter season team sports, modified games for years 4-6 and fitness activities for years P-6.
- Term 3 Basketball years 3-6, games skills for years P-6, sport and motor skills P-3.
- Term 4 surf survival skills years 5/6, gymnastics/dance years 4-6, bat and ball skills, ten pin bowling for years P-4, Prep swimming lessons.

All children are expected to participate in activities unless medical conditions or religious beliefs prevent them from doing so. In such circumstances a note of explanation is required so alternate programs can be arranged.

Interschool competition is sometimes offered for Year 5 & 6 students. The following is an example of the activities that may be offered: cricket, softball, volleyball, soccer, rugby league, touch, hockey, netball, tennis, basketball, track/field, swimming, rugby union, cross-country, Australian football.

Interhouse Carnivals:

- Swimming Years 4-6
- Cross Country Prep Year 6
- Athletics Prep Year 6

SPORTS HOUSES

The school has four house groups with children of the one family being placed in the same house. Allocation to houses is completed on enrolment. From time to time inter house carnivals are held to allow competition within a friendly atmosphere.

Our sports houses are:

RUSSELL	КАВІ	СООК	PETRIE
Blue	Green	Red	Yellow

These names were selected as they represent people of historical significance to the area. Kabi was the name of the original local indigenous families of this area. James Cook was the famous English sea captain who sailed along the east coast of Australia. Stuart Russell and Andrew Petrie were early European pioneers of the district.

SPIRIT OF BLI BLI AWARDS

Every term, two worthy students from each class are nominated for our highest honour and award, "The Spirit of Bli Bli".

The Spirit of Bli Bli is awarded to students who consistently display outstanding dedication to our school values and who follow our school rules. It is anticipated that 2 students per class receive this award every term. This award is handed out at the final whole school assembly of every term.

STUDENT RESOURCE SCHEME

This scheme supports our students with an economical alternative to the purchase of learning resources for their child throughout the school year. It is supported annually by the school's Parents and Citizens Association (P&C) and is managed by the school. Our Student Resource Scheme operates under the policy and guidelines of the Department of Education.

The provision of this scheme ensures that well-resourced learning by our students remains our key focus. The scheme is not a fund-raiser for the school. Its purpose is to provide you, the parent, with a cost effective, value for money alternative to purchasing textbooks, resources, consumables and materials not included on the school book and stationery list from elsewhere, through reduced prices gained from the school's bulk purchasing processes.

STUDENT SUPPORT SERVICES

We provide a nurturing and supportive environment for our students where their individual needs are respected, and personalised learning approaches allow each child to have the opportunity to reach their full potential. We utilise a range of personnel, programs and services to meet the diverse learning needs of all learners.

STUDENT SUPPORT NETWORK

Our school-based and visiting staff meet regularly to review individual students requiring additional support. Consideration of achievement, development, social and emotional needs inform recommendations given to assist the student to achieve their goals.

GUIDANCE OFFICER

Guidance and counselling services are provided directly to students and their families.

CHAPLAINCY PROGRAM

Our chaplains hold a unique position in our school community through extending care and support for students, staff and families.

LEARNING SUPPORT

At Bli Bli State School we cater for students who have a diverse range of education support needs.

SPECIAL EDUCATION PROGRAM

Special education programs at our school are delivered based on an inclusive model which reflects a team approach involving the classroom and specialist teachers, teacher aides and special education teachers. Program delivery involves the planning and delivery of appropriate adjustments in order to meet the needs of individual learners.

OTHER SPECIALISTS

There are other regional specialists, including an Autism and Mental Health Coach. These coaches work in conjunction with the whole school approach, focusing on a tiered model of support. Furthermore, students with a verified disability have access to an Education Queensland Physiotherapist and Occupational Therapist, who ensure access needs are being met and provide recommendations about relevant adjustments.

TUCKSHOP

Tuckshop operates every day at Bli Bli.

First lunch and second lunch orders are to be written on a brown paper bag (if ordering food for both lunch breaks a separate bag for each is required) with child's NAME and CLASS and the money inside (correct change preferred).

The bags are placed in the slot at tuckshop before 8:45a.m. or on arrival at school. Money placed in envelopes with order will incur a 20c per bag fee. Any change will be stapled in the corner of the bag and children should be reminded to check their bags before throwing them away.

- **First lunch orders** are collected from the tuckshop in the basket at 11.10am and taken to the eating area where they are distributed by the teacher.
- <u>Second lunch orders</u> are collected from the tuckshop in the basket at 1.50pm and taken to the eating area where they are distributed by the teacher.
- <u>Snacks and drinks</u> are available over the counter at both breaks with ice blocks only available at second break.

VISITORS

All visitors to the school are required to register at the office and sign the visitor's register.

- Any person who comes into the school during school hours in the capacity of Voluntary Classroom Helper must complete the volunteer register held in the classroom.
- Any other persons who come into the school during school hours to visit a classroom or student must check in and out of the school office.
- Volunteers who work in the tuckshop should sign the register there and be issued with a tuckshop volunteer badge.

WEBSITE

Bli Bli State School has a web page that you can access from home. The web address is <u>www.blibliss.eq.edu.au</u> On this site you can access a multitude of information about the school. Our school newsletter is also available online.

P&C Facebook Page: "Bli Bli State School P&C": Like the P&C hosted Facebook page to join the community of parents and remain up to date.