Investing for Success

Under this agreement for 2019
Bli Bli State School will receive

This funding will be used to

- Increase the percentage of students achieving Upper 2 Bands in NAPLAN Writing to 20% in Year 3.
- Increase the percentage of students achieving Upper 2 Bands in NAPLAN Writing to 20% in Year 5.
- Increase our school's Mean Scale Score in Year 3 and Year 5 NAPLAN Writing.
- Increase percentages of students receiving A and B on their report card in English and Mathematics.
- Decrease the numbers of students receiving D or E on their report card in English and Mathematics, validated through moderation and grading calibration.
- Increase in the percentage of uncommon word usage in student writing samples from Term 1 to Term 4.
- Refine teacher practice in teaching writing from Term 1 to Term 4 as measured by school's Proficiency Scales aligned to the Australian Curriculum.
- Refine and calibrate quality teaching responses to the data presented in writing samples and classroom lessons.
- Increase student expertise in writing from Term 1 to Term 4 as demonstrated in writing samples – quick writes, narrative and persuasive texts.
- Increase students’ proficiency as monitored through school-developed writing proficiency scales.
- Increase in consistency of schoolwide use of agreed writing pedagogies – Oral Language Approach to Writing.

Our initiatives include

- Develop a whole school, research-based methodology to writing based on the 6 +1 Traits of Writing within the school's oral language approach.
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation.
- Provide targeted professional development and coaching to deepen teachers’ understanding of writing and associated pedagogies.
- Provide targeted professional development and coaching to increase teachers’ capability and competence in responding to student data and planning appropriate actions.
- Provide increased teacher aide time to support differentiated instruction within the writing process in classrooms.
- Targeted planning day – focus on writing.
- Author in Residence.
- Maintain school processes and support structures enacted by the Positive Behaviour for Learning team from Tier 1 to Tier 2 and Tier 3.
- Continue to provide classroom profiling for all teachers to support their professional learning.
- Support the school’s involvement in the regional number facts initiative in selected classrooms.
- State the improvement initiatives.
- State the evidence-base that supports your approach to school improvement.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Provide 2 off-site SFD days on Writing for teachers and teacher-aides – Maroochy River Golf Club</td>
<td>$5000</td>
</tr>
<tr>
<td>Assign 2 x 0.6 FTE Writing Coaches to provide professional development and coaching to deepen teachers' understanding of writing and associated pedagogies and to increase teachers' capability and competence in responding to student data and planning appropriate actions.</td>
<td>$96,814</td>
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<tr>
<td>Provide 80 minutes of teacher aide time from February to November for 29 classes @ $52.50 / week for 39 weeks to support the EIA.</td>
<td>$59,377.50</td>
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<tr>
<td>Provide 7 Year Level Curriculum Leaders with 2 TRS – Curriculum Year Level Support and whole school planning, moderation and calibration</td>
<td>$8000</td>
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<tr>
<td>Provide 1 TRS per YLCL for Unit Development (7Day x $500)</td>
<td>$3500</td>
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<td>Consumables – Photocopying, etc</td>
<td>$1000</td>
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<tr>
<td>Author in Residence – Stelzer, Townsend, Middleton.</td>
<td>$2500</td>
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<tr>
<td>Published Writers Magazine – Book of Student work (40 copies @ $33 / book)</td>
<td>$1320</td>
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<tr>
<td>Per term collaborative pre-moderation and planning @ 0.5 day / 32 teachers</td>
<td>$64,000</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$241,511</strong></td>
</tr>
</tbody>
</table>

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Gerard Quinn
Principal
Bli Bli State School

Ed Hackenberg
School Council Chair
Bli Bli State School
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