

Investing for Success

**Under this agreement for 2021
Bli Bli State School will receive**

\$250,070.00*

This funding will be used to

Support every student succeeding:

- Support the target of 90% + of students to achieve a C or higher in English by the end of the year.
- Support the target of 45% + of students to achieve a B or higher in English by the end of the year.
- Increase the percentage of students achieving within the Upper 2 Bands in NAPLAN Writing to 45% in Year 3.
- Increase the percentage of students achieving within the Upper 2 Bands in NAPLAN Writing to 25% in Year 5.

Ensure a great start for all children:

- Provide a school-based playgroup twice a week that services the Bli Bli and wider community.
- Provide a transition into Prep program for all new enrolments, ensuring children and parents are supported to transition into formal schooling.

Our initiatives include

Supporting every student succeeding:

- Refine and sharpen our whole school focus on differentiation in planning for and teaching English and Writing.
- Continue to engage 2 x 0.6FTE Coaches who will support teachers to co-analyse data, co-plan learning, co-teach lessons and co-reflect on success in an inquiry cycle, within English.
- Provide additional 80 minutes of Teacher Aide time every week to every class, from Prep to Year 6, to enable teachers to better provide a differentiated curriculum, particularly related to the skills of Writing and the English curriculum.
- Continue to formalise the four phases of moderation (M1-M4) within the planning and meeting cycles for all classroom teachers in English.
- Merge the school-based Growth Cycle with the regional Collaborative Assessment of Student Work project, using a focus on marker students in English improving within achievement grades (D to C, C to B, B to A) to foster growth for all students.
- Continue to focus on learning intentions and success criteria for students and assign teacher aide work related to school-defined roles for supporting differentiation in English.

Ensuring a great start for all children:

- School-based playgroup (Buzzy Bees Playgroup), affiliated with Playgroup Queensland, runs twice a week (Tuesday and Thursday) utilising school facilities (Outside School Hours Care room and play gear), and school resources (human – Teacher Aide hours, volunteer time; material – school equipment and supplies).
- Provide a transition into Prep program for all new enrolments in the year prior to starting school, ensuring children and parents are supported to transition into formal schooling.
- Utilise a range of processes and experiences throughout the Transition to Prep program to meet the various needs of parents and children, including school tours with the Principal and Deputy Principals (Principal Tour); access to school-based playgroup (Buzzy Bees Playgroup); confidential



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information sharing between parent and school through questionnaires and 1-1 interviews and discussions (Transition Interview); pre-prep children attend two mornings across two weeks, learning and playing in a Prep classroom with Prep staff whilst parents and carers meet with key school leaders for information sharing about starting school at Bli Bli State School and to question and answer sessions (Orientation Program).

- Continue to deepen relationships with local and feeder Kindergartens to assist in smooth transitions for all students transitioning from Kindy.

Our school will improve student outcomes by

Actions	Expected Cost
Continue to engage 2 x 0.6FTE Writing Coaches	\$147,000.00
Engage Teacher Aides to support differentiation in classrooms and support situations	\$87,810.00
School-based playgroup runs twice a week, every school week – affiliation costs, resourcing	\$6,760.00
Transition to Prep focus occurs across the year, and structured program running in late October / early November – resources, staffing, welcome packs	\$8,500.00
	Total: \$250,070.00



Kyla Bonney
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Bli Bli State School



Ed Hackenberg
School Council Chair
Bli Bli State School



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