



Bli Bli State School

Out of Catchment Expression of Interest

Thank you for your Out of Catchment Expression of Interest for enrolment at Bli Bli State School.

Please complete this form if you are seeking enrolment from outside the school's catchment zone. An interactive School Catchment Map is available online: <http://www.qgso.qld.gov.au/maps/edmap/> or contact the school's office to confirm if your address is in the zone. All children in your family can be added to the same form below. Please send the completed form and copies of any documentary evidence you have to support your application to the school's office. Your application will be dated on receipt.

Please write overleaf, your reasons for seeking enrolment at Bli Bli State School, as well as details of any additional learning needs for your children.

| FAMILY DETAILS | | | |
|--------------------------------|-------------------------------|-------|---------------------------|
| FAMILY NAME PARENT/CAREGIVER 1 | GIVEN NAME PARENT/CAREGIVER 1 | TITLE | RELATIONSHIP TO STUDENT/S |
| | | | |
| FAMILY NAME PARENT/CAREGIVER 2 | GIVEN NAME PARENT/CAREGIVER 2 | TITLE | RELATIONSHIP TO STUDENT/S |
| | | | |

CURRENT OUT OF CATCHMENT ADDRESS:

| | |
|--------|--------|
| Phone: | Email: |
|--------|--------|

| STUDENT DETAILS | | | | | |
|-----------------|------------|-----|-----|----------------|--------------------|
| FAMILY NAME | GIVEN NAME | M/F | DOB | CURRENT SCHOOL | CURRENT YEAR LEVEL |
| | | | | | |
| | | | | | |
| | | | | | |

PROPOSED START DATE: _____

| OFFICE USE ONLY | |
|----------------------|--|
| DATE RECEIVED | |
| INITIAL OF RECIPIENT | |

- I understand and accept that this Expression of Interest does not constitute enrolment at Bli Bli State School.
- I have provided a copy of my child/ren's latest report to assist class placement if successful, with other details and reasons for this enrolment request.
- I would like to be placed on a waiting list if unsuccessful.

Parent/Carer Name: _____ Signature: _____ Date: _____

